

2021 Pre-Collegiate Fall Renewal Conference
Grandstand Sessions
(Friday, November 5th)

Round 1 **8:50 – 9:00**
Round 2 **9:05 – 9:15**
Round 3 **9:20 – 9:30**

Title	Presenter(s)	Description	Table #
The Good, the Bad, and Oh My!	Lane Rouse Teacher Cadet Instructor Timberland High School	Do you teach the lesson, “The Good, the Bad, and Oh My” in the TC-Experiencing Education curriculum? If so, come to this session to learn additional successful strategies and activities for doing so that your Cadets will love!	1 Offered: Round 1 Round 2 Round 3
Vision Boards to Begin the TC Experience	Jane Moody Teacher Cadet Instructor Bamberg-Ehrhardt High School	Want to teach students how to visualize their dreams for the future? Let’s talk vision boards! Come learn how to guide students to use vision boards to establish goals for one, five, or ten years and reflect on the events and experiences that allowed them to reach their current status and visualize their dreams for the future.	2 Offered: Round 1 Round 2
Adding a Little Spice	Alicia Graham ProTeam Instructor Fairfield Middle School	ProTeam teachers, looking for unique ways to spice up your ProTeam lessons? Join this session to discover how utilizing digital strategies and collaboration can enhance student learning and fun in your ProTeam class.	3 Offered: Round 1
Diving into Diversity	Dawn Althen Teacher Cadet Instructor Early College High School	Need suggestions for teaching and celebrating diversity? Come explore ways to help your kids celebrate diversity in the classroom through literature, media, and a lesson that highlights diverse learners.	4 Offered: Round 1 Round 2 Round 3
Student Voices-Implementing School Change	Tanner Tucker Teacher Cadet Instructor James Island Charter High School	Yes, student voices matter. Linked with both themes of school governance and change agency , this session will show examples of how students can bring about policy change in their local school through academic research, proposal writing, and formal presentation. Additionally, students learn about school governance by following appropriate chains of command, networking with stakeholders, and learning a variety of research and data analysis strategies. Come learn some new strategies!	5 Offered: Round 1 Round 2 Round 3

<p>Preparing Our TC Students for the Real World</p>	<p>Victoria Merritt Teacher Cadet Curriculum Trainer</p> <p>Cyber Academy of South Carolina</p>	<p>Our students are well prepared for their futures within the classroom, but what about outside the classroom? This session is designed for Teacher Cadet instructors to explore the different resources available to teach personal finance to students and for ProTeam instructors to learn about different ways to enhance their teaching strategies and their students' financial literacy understanding.</p>	<p>6</p> <p>Offered: Rounds 2/ 3 (Double-Blocked Session)</p>
<p>Brown Bagging It!</p>	<p>Angi Brush ProTeam Instructor & Teacher Cadet Curriculum Trainer</p> <p>Jerry Zucker Middle School of Science</p>	<p>No doubt, your students have brought their lunches to school in a brown lunch bag before. But, have they ever brought their values to school in a brown lunch bag? What about bringing their powers to school in a brown lunch bag? In this Best Practices Grandstand session, you'll learn how to create inexpensive scrapbooks made from paper lunch bags. These paper lunch bag scrapbooks are creative and fun alternatives to the written assessment for Realizing My Powers and the Coat of Arms worksheet (Unit 1, Chapter 1). Come join this session and learn a new way to help your students creatively illustrate that which defines them.</p>	<p>7</p> <p>Offered: Round 1 Round 2 Round 3</p>
<p>Personality Types and Leadership Styles: What Shape Are You?</p>	<p>Marcella Wine-Snyder Director of Pre-Collegiate Programs</p> <p>CERRA</p>	<p>Looking for an effective strategy to determine "who's in the room?" Without a doubt, you're certain to have a hodgepodge of circles, squares, squiggles, and triangles in your classroom! How will you pair the students in each of these groups? Join this Best Practices Grandstand session to learn how to determine what kind of personality types and leaders you have in your pre-collegiate class, how students with these unique characteristics mesh or clash, and how you can best utilize their skills and talents.</p>	<p>8</p> <p>Offered: Round 1 Round 2</p>
<p>Every Good Class Includes Children's Literature</p>	<p>Rachel Toole Program Facilitator</p> <p>CERRA</p>	<p>How wonderful would it be to start class each day with a read-aloud? Not only does it give students practice in this familiar activity they will be called on to share in their ProTeam or Teacher Cadet class, but beyond that, the read-aloud is an opportunity to share cross-curricular ideas for instruction. Come to this Best Practices Grandstand session to discover how and where to embed children's literature in your PT or TC class.</p>	<p>9</p> <p>Offered: Round 1 Round 2</p>
<p>B Plus</p>	<p>Gerard Edwards Pre-Collegiate Program Facilitator</p> <p>CERRA</p>	<p>In our everyday life, we are faced with struggles, adversity, and setbacks. Educators are bombarded with lesson planning, discipline, standardized testing, funding issues, and motivating students. What can be done to successfully face these challenges? Have a B Plus attitude! B Plus focuses on changing one's mindset and attitude to face challenges, provides simple steps to stay upbeat and be our best selves, and will galvanize your spirit and prepare you for your best school year and life! Come join this session of hope and inspiration! Remember, "if you change your mind, you can change your life!"</p>	<p>10</p> <p>Offered: Round 1 Round 2</p>

<p>Adolescent Development and <i>The Outsiders</i></p>	<p>Patricia Toepke Teacher Cadet Instructor Aiken High School</p>	<p>Need an idea or project for the middle school level/adolescent development section of the Teacher Cadet Curriculum? Come see how you can use the book, <i>The Outsiders</i>, to help students understand the importance of reading appropriate novels in middle school. A project using this young adult novel will be shared.</p>	<p>11 Offered: Round 3</p>
<p>Ask the Expert: Tips and Tricks for Navigating the Teacher Cadet Field Experience</p>	<p>Anne Ledford Teacher Cadet Instructor Fort Mill High School</p>	<p>This highly engaging, interactive session is specifically designed for NEW Teacher Cadet instructors, but veteran instructors with “burning questions” are also invited to attend. Are you still a novice to the Teacher Cadet Program? Do you have lots of unanswered questions? Are you looking for some ideas and strategies that will decrease your feelings of being totally OVERWHELMED with all there is to do? If so, this session is for you!</p>	<p>12 Offered: Round 1 Round 2 Round 3</p>
<p>Portfolio Option</p>	<p>Kara Pendarvis Teacher Cadet Instructor Lake Marion High School</p>	<p>Looking for a <i>twist</i> on the routine activities in Teacher Cadet? Tired of the same ol’ assignment and format? In this session, come learn how to tweak the routine activities to allow for the following from your Cadets each week: journal entry, newspaper article, weekly summary, quote, and teacher reflection.</p>	<p>13 Offered: Round 3</p>
<p>The Teacher Cadet National Honor Society</p>	<p>Kelly Browder Pre-Collegiate Program Facilitator CERRA</p>	<p>Excitement continues to build around the Teacher Cadet National Honor Society! Have questions about our statewide chapter model? I will share additional information and answer any questions you may have, including the purpose of the Society, benefits of membership, and the future direction of the organization. Non-SC instructors, interested in establishing this in your state? Come find out how you can do so!</p>	<p>14 Offered: Round 2 Round 3</p>