
Diversity:

How does diversity enhance the classroom and the wider community?



Teacher
Cadets &
Educational
Psychology

TC Standard: Students will examine & appreciate others' diversity.

Ed Psych Standard:

1. Discuss the types of diversity:

Culture

Race

Ethnicity

Disability

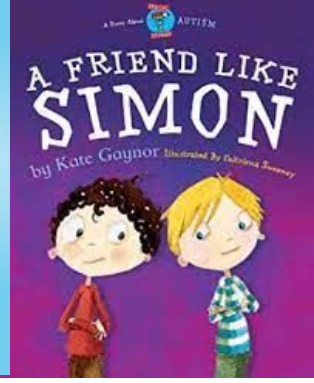
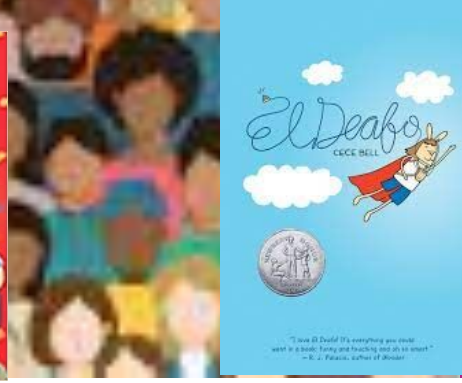
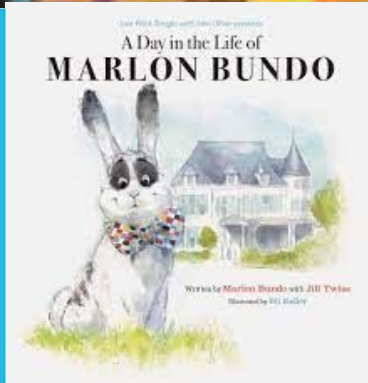
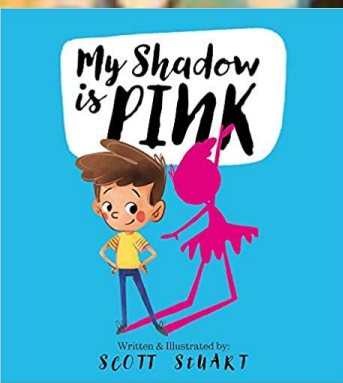
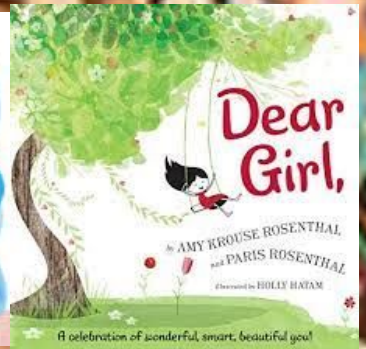
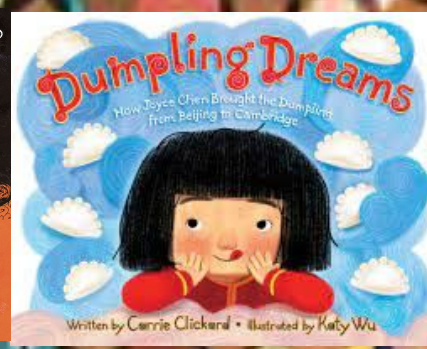
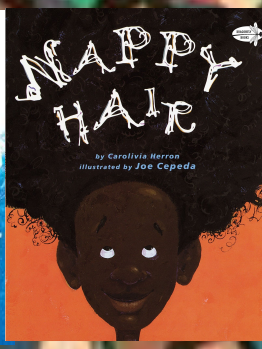
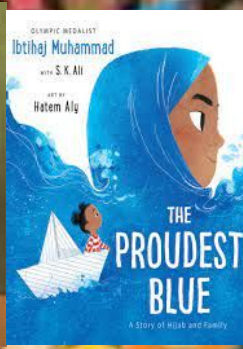
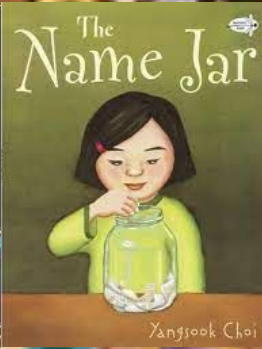
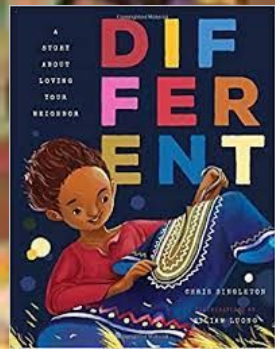
Religious or spiritual beliefs

Gender- including transgender, intersex, generational

Sexual orientation/sexual identity-lesbian, gay, bisexual, heterosexual


2. Be sure to include diversity of experiences, viewpoints, backgrounds, and life experiences.

TC Read Alouds




Books are Expensive!!

- ★ Almost every children's book you can think of is already recorded as a read aloud.
 - ★ Have students choose books, find the read aloud & use your Smartboard to show the book while reading along with the video (turn off the volume on the video)
-



Choose one of the following types of diversity:
culture/heritage, race/ethnicity, disability, religious/spiritual beliefs, gender identification/ sexual orientation



Curate a list of readings/ media that could be used by teachers to promote diverse ideas, inclusion & discussion.

Grade Band 1: Pre-k through 2nd
Grade Band 3: 6th-8th

Grade Band 2: 3rd-5th
Grade Band 4: 9th-12th

For each grade band, choose 5 books, videos, reading that could be used in a classroom setting (to be read/watched in class or assigned as outside reading/watching).

Include the following: Pictures of every book, links to Read Alouds or descriptions, and a purposeful/jazzy unifying theme.



**Highlight 1 for each grade band to present on
Wednesday October 20**



Diversity through Literature & Media

Deja

Ellen

Holiday

Olivia

Aneesa

Antonio

Mallory

Mirrel

TyJae

*link your presentation to your name

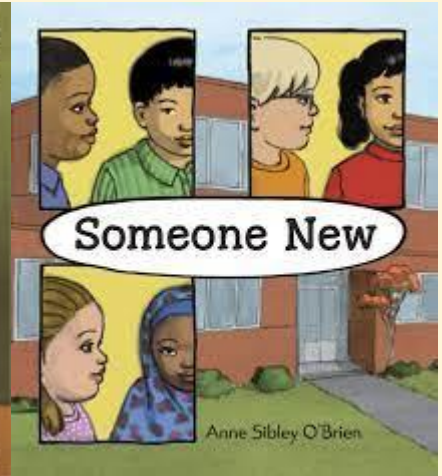
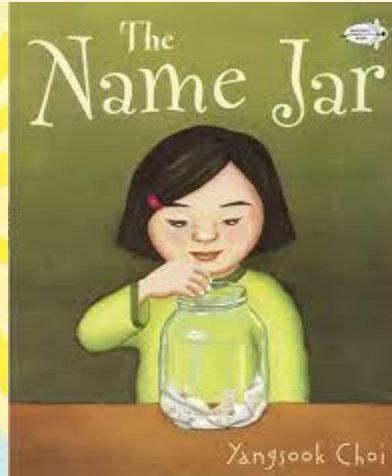
Ninth through Twelfth Grade

1. [Darius the Great Is Not Okay](#) by Adib Khorram
2. [Aristotle and Dante Discover the Secrets of the Universe](#) by Benjamin Alire Sáenz
 - Two unlikely friends with differing personalities meet one day at a swimming pool. Since their surprise meeting, the two become close friends and eventually create a bond unlike any other.
3. ["Will Grayson, Will Grayson"](#) by John Green & David Levithan
4. [It's Not Like It's A Secret](#) by Misa Sugiura
5. [If I Was Your Girl](#) by Meredith Russo



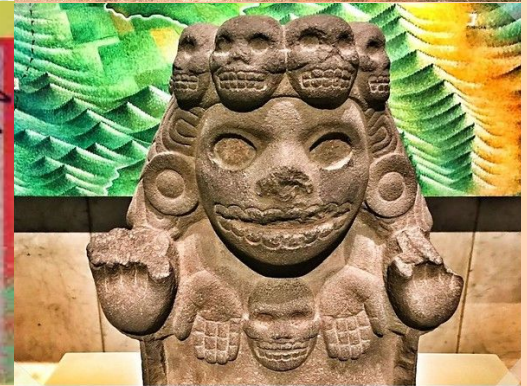
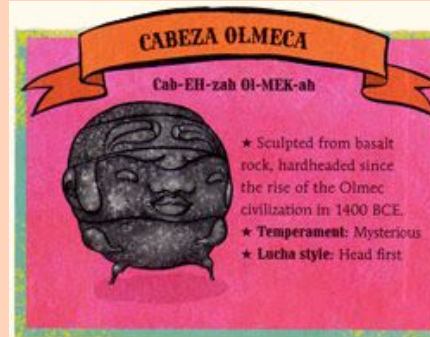
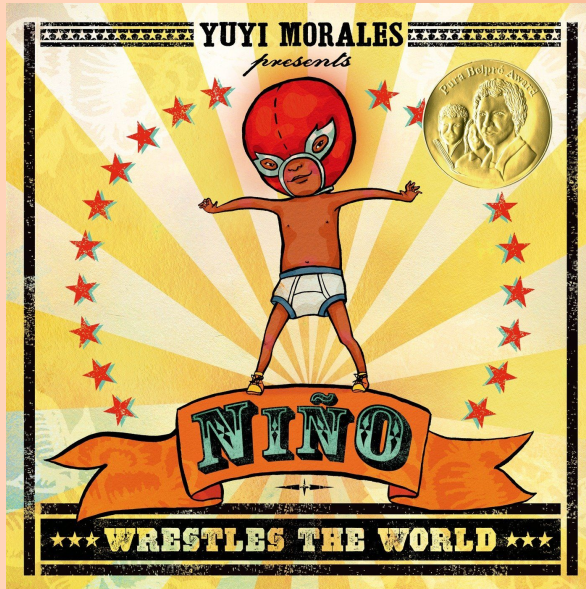
Grade Band: Pre-k - 2nd

- MLK Jr Biography (Brain Pop)





Read Aloud



Band 3 (6-8)



Wonder



Fish in A
Tree



El Deafo



Roll With It



Mia Lee Wheeling



Diversity Lesson

Create a 90 Minute Diversity Lesson

Grade Level & Subject Area are YOUR CHOICE

Requirements:

A lesson plan

At least one reading/media component

Interactive & Jazzy

1 Group/ Pair Activity

1 Independent Activity

An Assessment

Grade Breakdown:

Preparation (Lesson
Plan & Materials)
100 pts.

Delivery
200 pts.

Participation/
Peer Feedback
100 pts.

Examples:

9th Grade
English:
Gender
Identification
Diversity

3rd Grade
Art: Cultural
Diversity

6th Grade
Social Studies:
Religious
Diversity

Important Things:

ALL Lesson plans are due Nov. 5

Althen's Model Lesson Plan

Template 1

Template 2
