



**2021 Pre-Collegiate Fall Renewal Conference  
Education: The Greatest “Experience” on Earth  
#fallrenewal21**

**Concurrent Sessions Information: Thursday, November 4, 2021**

**Concurrent Session I: 9:00 AM – 9:50 AM**

<b>Title</b>	<b>Presenter(s)</b>	<b>Description</b>	<b>Room</b>
<b>Turning Small Moments into BIG Outcomes: Networking, Relationships, Possibilities</b>	<b>Sarah Little</b> Teacher Cadet College Partner  North Greenville University	Small moments + Strategy = BIG outcomes! The possibilities are endless! In this session, participants will learn how to turn small moments into BIG outcomes. By recognizing and seizing opportunities for networking in everyday conversations, educators can begin to use local resources to supplement their programs, enhance opportunities for their students, and further develop South Carolina’s future teachers! Participants will hear how the journey from public schools to the collegiate level aided in Dr. Little’s ability to build relationships, bringing private and public schools together to “grow SC’s own” teachers. Session attendees will have the opportunity to share strategies and begin to grow their own “network of possibilities.”  <b>*This session will be repeated during Concurrent Session II.</b>	<b>Carolina A</b>
<b>A “How To” Guide for Teachers of College Bound Students</b>	<b>Gerrin Harrison</b> School Counselor  Hartsville High School	Interested in guiding future teachers <i>from</i> the classroom <i>to</i> the dorm room? If so, this session is for you! In this session, teachers and advisors will be guided in creating an outline for students who are in the college application process and interested in joining the teaching profession. As a former college admissions officer and current school counselor, the presenter will take attendees on a fruitful journey from the beginning (college visits and applications) to the end (making a decision and securing scholarships).  <b>*This session will be repeated during Concurrent Session II.</b>	<b>Carolina B</b>
<b>It’s a Murder Mystery! Cultivating Skills in Collaboration and Problem-Solving</b>	<b>Polly Haselden</b> Teacher Cadet College Partner  Francis Marion University  <b>Lindsay Simmons</b> Teacher Cadet College Partner	In this fun and engaging session on murder, mystery, and mayhem, participants will collaborate and practice problem-solving skills to solve a classic mystery of “ <b>Whodunnit?</b> ” Participants will also take a look at examples of non-traditional passages that will promote interactive experiences which could be applied in their Teacher Cadet classrooms. The presenters will demonstrate the importance of how communication, collaboration, and prior knowledge determine outcomes while modeling how these skills are relevant for all learners. Come and enjoy the madhouse!	<b>Carolina C</b>

	Francis Marion University	<b>*This session will be repeated during Concurrent Session II.</b>	
<b>The 9<sup>th</sup> Edition of DreamQuest: ProTeam Curriculum Revision Updates</b>	<p><b>Daphne Dubose</b> ProTeam Instructor</p> <p>Gilbert Middle School</p> <p><b>Cathy Easter</b> ProTeam Instructor</p> <p>Clinton Middle School</p> <p><b>Reggie Salazar</b> ProTeam Instructor</p> <p>Chapin Middle School</p>	This session is designed to share an update on the PT curriculum revision process. Come hear about the committee's vision for the 9th edition of <i>DreamQuest</i> , ask any questions you may have, and provide the committee with substantive feedback and suggestions to improve the curriculum!	<b>Carolina D</b>
<b>Just BREATHE: CPR, AED, &amp; First Aid Training for the Classroom</b>	<p><b>Victoria Merritt</b> Teacher Cadet-Educational Psychology Curriculum Trainer</p> <p>Cyber Academy of South Carolina</p>	BLS, CPR, and AED...oh, my! What do they all mean? What would you do if there was a medical emergency in the classroom? Do you feel prepared? In this session, we will explore the basics of CPR, AED, and First Aid training. Participants will delve into a hands-on approach on how to act in emergency situations as well as learn how to get certified and utilize this same information to teach their own students. Knowledge is power, and this knowledge might even save a life!	<b>Atlantic A</b>
<b>The Path to Teaching Fellows</b>	<p><b>Jenna Hallman</b> Executive Director</p> <p>CERRA</p>	The path to Teaching Fellows begins with the launch of the application in October and concludes with the statewide orientation in June. Knowing that Cadets often turn to you for advice, this session was created to provide an overview of the identification and award processes. This session is especially applicable for new Teacher Cadet Instructors, but all are invited! During our time together, the presenter will provide hints for navigating the application, discuss the regional interview day, describe the award process, including the differences between alternate lists and waiting lists, summarize the unique aspects of the programs at the 11 Teaching Fellows Institutions, and share information about orientation. Join this session, and walk the path to Teaching Fellows!	<b>Atlantic B</b>
<b>ETV Educational Resources 101</b>	<p><b>Brian Day</b> Instructional Technology Specialist</p> <p>SCETV Education</p>	Did you know that ETV offers a variety of resources and services to support South Carolina's educators, students, and families? This session offers an introduction to all things ETV Education, including free, high-quality digital content, standards-based lesson plans, informative blogs, teacher recertification courses, and more. Not only will you learn how to incorporate these resources into your learning community, but you will LOVE the FUN integrations with technology!	<b>Atlantic D</b>

Concurrent Session II: 10:00 AM – 10:50 AM

Title	Presenter(s)	Description	Room
<p><b>Turning Small Moments into BIG Outcomes: Networking, Relationships, Possibilities</b></p>	<p><b>Sarah Little</b> Teacher Cadet College Partner  North Greenville University</p>	<p>Small moments + Strategy = BIG outcomes! The possibilities are endless! In this session, participants will learn how to turn small moments into BIG outcomes. By recognizing and seizing opportunities for networking in everyday conversations, educators can begin to use local resources to supplement their programs, enhance opportunities for their students, and further develop South Carolina's future teachers! Participants will hear how the journey from public schools to the collegiate level aided in Dr. Little's ability to build relationships, bringing private and public schools together to "grow SC's own" teachers. Session attendees will have the opportunity to share strategies and begin to grow their own "network of possibilities."</p>	<p><b>Carolina A</b></p>
<p><b>A "How To" Guide for Teachers of College Bound Students</b></p>	<p><b>Gerrin Harrison</b> School Counselor  Hartsville High School</p>	<p>Interested in guiding future teachers <i>from</i> the classroom to the dorm room? If so, this session is for you! In this session, teachers and advisors will be guided in creating an outline for students who are in the college application process and interested in joining the teaching profession. As a former college admissions officer and current school counselor, the presenter will take attendees on a fruitful journey from the beginning (college visits and applications) to the end (making a decision and securing scholarships).</p>	<p><b>Carolina B</b></p>
<p><b>It's a Murder Mystery! Cultivating Skills in Collaboration and Problem-Solving</b></p>	<p><b>Polly Haselden</b> Teacher Cadet College Partner  Francis Marion University  <b>Lindsay Simmons</b> Teacher Cadet College Partner  Francis Marion University</p>	<p>In this fun and engaging session on murder, mystery, and mayhem, participants will collaborate and practice problem-solving skills to solve a classic mystery of "Whodunnit?" Participants will also take a look at examples of non-traditional passages that will promote interactive experiences which could be applied in their Teacher Cadet classrooms. The presenters will demonstrate the importance of how communication, collaboration, and prior knowledge determine outcomes while modeling how these skills are relevant for all learners. Come and enjoy the madhouse!</p>	<p><b>Carolina C</b></p>
<p><b>Moving Beyond "Experiencing Education" – The "Educational Psychology" of It All</b></p>	<p><b>Kelly Browder</b> Program Facilitator  CERRA  <b>Victoria Merritt</b> TC-Educational Psychology Curriculum Trainer  Cyber Academy of South Carolina  <b>Rona Neely</b> Program Facilitator  CERRA</p>	<p>Interested in expanding the Teacher Cadet experience for your students? Do you want to hear about the benefits of offering a second year Teacher Cadet course? If so, this is the session for you! Come to this Q &amp; A session to hear about the new Teacher Cadet-Educational Psychology course everyone is raving about, what it entails, the collegiate partnership that will allow students to earn three <i>additional</i> hours of transferable college credit, and how to add it to your school's course lineup!</p>	<p><b>Carolina D</b></p>

	<p><b>Marcella Wine-Snyder</b> Director of Pre-Collegiate Programs</p> <p>CERRA</p>		
<p><b>Make &amp; Take: Eleventh Edition</b></p>	<p><b>Angi Brush</b> ProTeam Instructor &amp; Teacher Cadet Curriculum Trainer</p> <p>Jerry Zucker Middle School of Science</p> <p><b>Anne Ledford</b> Teacher Cadet Instructor, Instructor Liaison, &amp; Curriculum Trainer</p> <p>Fort Mill High School</p> <p><b>Carol Weaver</b> Teacher Cadet Instructor &amp; Instructor Liaison</p> <p>Rock Hill High School</p>	<p>Are you a new instructor who LOVES the Teacher Cadet curriculum but wondering how you will ever find the time to make all of those ancillary materials.../ <i>Have, Who Has</i> cards? Fishbowl labels and head bands? Topic strips for ELL information? <i>Parents of Troubled Teens</i> packets? Whew! If so, this session is for you! Join us for this double-blocked "Make and Take" session that is sure to save you some time and reduce your stress level!</p> <p><b>Note: This session is double-blocked; it will continue in Concurrent Session III.</b></p> <p><b>*Session limited to 30 participants</b></p>	<p><b>Atlantic A</b></p>
<p><b>C.R.E.A.T.I.V.I.T.Y and the Learning Modalities of 21<sup>st</sup> Century Learners</b></p>	<p><b>Eric Favor, Jr.</b> Social Studies Teacher</p> <p>Johnakin Middle School</p>	<p>Are you EXTRA? SALTY? SNATCHED? Did you "understand the assignment?" Created that FINSTA account yet? <b>Clueless as to what this all means?</b> Come join this session! Students crave interactivity and are very digitally literate, so educators should always strive to create lessons that appeal to 21st century learners who undoubtedly have short attention spans and want to acquire knowledge instantly. In this interactive session, you will learn ways to better engage your students by making your lessons relevant to their experiences. We'll explore different mediums such as references from pop-culture, role playing, interactive activities, and music!</p>	<p><b>Atlantic B</b></p>
<p><b>iDesign: Think Like a Designer in the Classroom</b></p>	<p><b>Furman Fortner</b> Instructional Technology Specialist</p> <p>SCETV Education</p>	<p>Searching for different forms of media to make your lesson plan pop? Join this session where educators will be guided through using graphics, audio, videos, photos, and other media assets to bolster learning outcomes and engage students. This presenter will go over novel tips and tricks for creating your own media assets and how to use found assets like those from PBS and SCETV.</p>	<p><b>Atlantic D</b></p>

Concurrent Session III: 1:10 PM – 2:00 PM

Title	Presenter(s)	Description	Room
<p><b>Mindfulness 101: A Brief Introduction</b></p>	<p><b>Todd Scholl</b> Professional Practice and Policy Teaching Fellow  The SCEA</p>	<p>Participants in this session will learn about mindfulness-what it is, why it works, and how to incorporate easy exercises into the school day. Teachers will gain accessible information into the science behind mindfulness and how it can help with self-regulation--for our students and, most importantly, ourselves!</p>	<p><b>Carolina A</b></p>
<p><b>Engaging Students through Body-Brain Compatible Elements of Learning</b></p>	<p><b>Michael Fleming</b> Program Facilitator  CERRA</p>	<p>Brain research is clear-the body and brain are inseparable when it comes to teaching and learning. This session will offer a brief look at ten body-brain compatible elements of learning with a focus on enriched environments, purposeful movement, and five lifelong guidelines to promote a positive learning environment for students. Research supports connecting the body and brain to enhance learning. Come learn specific strategies for integrating purposeful movement into your classroom!</p>	<p><b>Carolina B</b></p>
<p><b>Educator Signing Day: Elevating the Teaching Profession by Identifying &amp; Recognizing Future Educators</b></p>	<p><b>Erica Panton</b> College Partner Coordinator  Winthrop University</p>	<p>As pre-collegiate instructors and College Partners, you commit to recruiting the state's best and brightest to the teaching profession, daily. Want to learn how you can honor and recognize these future educators during Educator Signing Week, May 16 – May 20? Come learn how to provide a unique opportunity to recognize and celebrate graduating Teacher Cadets and other future educators, showcase student leaders, and inspire more young people to take the first steps on their journey to higher education and a career in education. Like an Athletic Signing Day, Teacher Cadets and other future educators will have the opportunity to sign a certificate and announce their commitment to students, the teaching profession, and the future of education.</p>	<p><b>Carolina C</b></p>
<p><b>Experiencing Education: TC - Anne Frank Center Collaboration</b></p>	<p><b>Matt Tinneny</b> Teacher Cadet Instructor  Ridge View High School</p>	<p>The story of Anne Frank and her survival as a victim of the Holocaust, as documented in her diary, is a global one. The Anne Frank Center (AFC), on the campus of the University of South Carolina, brings to life the story of Anne Frank, who documented two years of hiding in German-occupied Amsterdam during World War II. In this session, Teacher Cadet instructors will be introduced to the AFC, learn about the Center's mission, and find out how Teacher Cadet programs can become an integral part of the mission of standing up together against antisemitism, bigotry, and inequality wherever it may exist today. Come learn how your TC program can partner with the AFC on topics such as diversity, social justice, and service learning as well as the opportunity to partner with the AFC for training of Teacher Cadets to be able to participate as "tour guides" (teachers) for its Traveling Exhibit that will be sent to each school that participates in the training.</p>	<p><b>Carolina D</b></p>
<p><b>Make &amp; Take: Eleventh Edition</b></p>	<p><b>Angi Brush</b> ProTeam Instructor &amp; Teacher Cadet Curriculum Trainer  Jerry Zucker</p>	<p>Are you a new instructor who LOVES the Teacher Cadet curriculum but wondering how you will ever find the time to make all of those ancillary materials.../ <i>Have, Who Has</i> cards? Fishbowl labels and head bands? Topic strips for ELL information? <i>Parents of Troubled Teens</i> packets? Oh, my! If so, this session is for you! Join us for this double-blocked "Make and</p>	<p><b>Atlantic A</b></p>

	<p>Middle School of Science</p> <p><b>Anne Ledford</b> Teacher Cadet Instructor, Instructor Liaison, &amp; Curriculum Trainer</p> <p>Fort Mill High School</p> <p><b>Carol Weaver</b> Teacher Cadet Instructor &amp; Instructor Liaison</p> <p>Rock Hill High School</p>	<p>Take” session that is sure to save you some time and reduce your stress level!</p> <p><b>Note: This session is double-blocked; it is a continuation from Concurrent Session I.</b></p> <p><b>*Session limited to 30 participants</b></p>	
<p><b>C.R.E.A.T.I.V.I.T.Y and the Learning Modalities of Teaching 21<sup>st</sup> Century Learners</b></p>	<p><b>Eric Favor, Jr.</b> Social Studies Teacher</p> <p>Johnakin Middle School</p>	<p>Are you EXTRA? SALTY? SNATCHED? Did you “understand the assignment?” Created that FINSTA account yet? <b>Clueless as to what this all means?</b> Come join this session! Students crave interactivity and are very digitally literate, so educators should always strive to create lessons that appeal to 21st century learners who undoubtedly have short attention spans and want to acquire knowledge instantly. In this interactive session, you will learn ways to better engage your students by making your lessons relevant to their experiences. We’ll explore different mediums such as references from pop-culture, role playing, interactive activities, and music!</p>	<p><b>Atlantic B</b></p>
<p><b>Don’t Talk About It, Be About It. Using Micro-credentials as Evidence of Educator Growth</b></p>	<p><b>Lilla Toal Mandsager</b> Director, Office of Educator Effectiveness and Leadership Development</p> <p>South Carolina Department of Education</p>	<p>Teachers have grown SO much over the past two years as curriculum designers, facilitators, collaborators, and communicators, yet much of our professional learning still looks like it did twenty years ago. How might educators earn recognition and get credit for the learning they implement in the classrooms and offices every day? When we use micro-credentials as part of personalizing professional development, the proof is a part of the process. Participants in this session will learn more about how to earn micro-credentials and how to set up systems to support other educators to earn micro-credentials. This presentation will include suggestions from participants in the Effectiveness and Leadership Micro-credential Academy about how to integrate educator micro-credentials into your existing professional learning.</p>	<p><b>Atlantic D</b></p>